CURRICULUM COVERAGE YEAR 3 2022 2023



The curriculum at Broadstone First School is designed to prepare children for a life well lived. Coverage of the national curriculum is organised into modules, linking subjects where appropriate and beneficial. Assessment and evaluation days are additional to the number of weeks allocated to each module.

As well as the quality texts that link to our modules and learning, we study class reads that are varied and exciting to enthuse our learners to be avid readers! There are some classics that will always remain as class reads but we also expect new reads to make the cut according to the interests of the learners and the teachers.

Subject Coverage:

Module	WELCOME TO JURASSIC COAST	YES! WONDERFUL THINGS!	IN THE SHADOWS	FIGHTING FIT!	MAKE IT STICK!	CARVED IN STONE	IN THE PALM OF YOUR HAND
Duration	5 weeks	5 weeks	4 weeks	4 weeks	6 weeks	6 weeks	5 weeks
Subject Focus 1	Science Rocks and Fossils	History The Ancient Egyptians	Science Light and shadows	Science Healthy diet and digestive system	Science Magnets and forces	History The Stone Age	Science Plants and life cycles
Subject focus 2	Geography Skills and fieldwork	Computer Science Use of software	Art and Design Colour and contrast	D and T (Nutrition) Recipe design and seasonal produce	D and T Fishing game design	Art and Design Sculpture	Geography The Rainforest
English Reading	Navigating non- fiction Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Playscripts, performance and effective language Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Characters and themes Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Navigating reference books Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Retrieving information from texts Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	How characters and themes develop Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)	Poetry and finding answers in non- fiction texts Developing the skills of inference, prediction, sequencing, retrieval and exploring vocabulary (See NC)
English Writing	Writing for Audience and Purpose Non-chronological Report	Writing for Audience and Purpose Recount Description	Writing for Audience and Purpose Description – setting Description - character	Writing for Audience and Purpose Recount Description - character	Writing for Audience and Purpose Instructions Advertising Description - character	Writing for Audience and Purpose Non-chronological report Narrative	Writing for Audience and Purpose Speech Poster

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Module	WELCOME TO JURASSIC COAST	YES! WONDERFUL THINGS!	IN THE SHADOWS		FIGHTING FIT!		MAKE IT STICK!		K! CARVED IN STONE		IN THE PALM OF YOUR HAND	
Quality Texts	Watership Down Richard Adams A Garden At Night James Reeves The Pebble in My Pocket Meredith Hooper	The Egyptian Cinderella Shirley Cimo The Frost, The Sun and The Wind	The Little Match Girl Hans Christian Andersson Over the Hills and Far Away Hilary McKay The Nutcracker Shobhna Patel Dasher Matt Travares		Lonely Street Francisco Lopez Tess of the Durbervilles Thomas Hardy The Marvellous Adventures of Being Human - Dr Max Pemberton		Beetle Boy M. G. Leonard The Witches Roald Dahl Folding Paper Aeroplanes with STEM Marie Buckingham		Wolf Brother Michelle Paver The Inheritors William Golding Stone Age Boy Satoshi Kitamura		Mysteries of Burdick Harris Swallows and Amazons Arthur Ransome Wild Animals of the South The Vanishing Rainforest Richard Platt	
RPE		RE - Christianity - What does it mean to be a 'Good Samaritan'?	RE - Islam - How can we develop empathy?						RE - Judaism - Why a traditions and custon important?			
Computer Science	Computer Science - e- safety				Computer Science - Scratch		Computer Science - Scratch					
MFL											French - introduction	
Music	Pitched percussion	Unpitched percussion			Performance		rmance					
PSHE	Success and challeng	uccess and challenge Our impact on ot		hers Defining drea ambitions		-	ifestyles and people safe	Valuir opinio			ow babies grow and hange	
PE	Hockey (6 Weeks)	Gymnastics and Dance (7 Weeks)	Netball (5 Weeks)		Tag Rugby (6 Weeks)		Football (5 Weeks)		Athletics (6 Weeks)		Circuits (4 Weeks)	

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Maths Coverage:

Our Maths curriculum is supplemented by the White Rose Maths Programme. The scheme will be amended where necessary, appropriate and beneficial to progression.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Number: Place Value Nur				mber: Addition and Subtraction					rement: ney	Number: Multiplication and Division	Consolidation	
Spring	Number: Multiplication and <u>Division</u>				Stati	stics	Proper	netry: rties of ape	Number: Fractions				
Summer	Lengt	ement: h and ght	Position	netry: on and ction	and pr	lidation oblem ving	Measur Tir	rement: me	Measi Ca Te	Consolidation			

For further information regarding curriculum provision, please contact our Curriculum Director –

Danielle Goulding dgoulding@castlemanacademytrust.co.uk